

## CURRICULUM VITAE

Aikaterini Papaioannou, Ph.D.

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2024

**Academic Position:** *Teaching staff* of Spanish Prose and Spanish Thought, National and Kapodistrian University of Athens.

**Work Address:** Department of Spanish Language and Literature

School of Philosophy

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### **AREAS OF SCIENTIFIC SPECIALIZATION**

- History and civilization of Spain in the 20th century.
- Cultural policy, cultural diplomacy (Spain 20th, 21st C. included).
- Intercultural education.
- International relations.
- Spanish educational policy.
- Globalization.

### **ACADEMIC DEGREES**

-*Doctor of Cultural Policy (Ph.D.)*, School of Humanities and Social Sciences, University of Patras, Greece, 2022.

- *Master* in “Political, Economic and International Relations in the Mediterranean”, Department of Mediterranean Studies, University of the Aegean (2010).

-*Diploma (B.A.)* in Hispanic Language and Civilization Studies, School of Humanities, Hellenic Open University (2016)

-*Diploma (B.A.)* in International and European Studies, Panteion University of Social and Political Sciences, Greece, 1999.

**Title of PhD thesis:** “The historical past as a means of shaping the cultural policy and the international image of a country: the national narrative of Spain in the 20th century”.

### **CURRENT ACADEMIC POSITION**

**2024-2025:** Teaching staff of the Undergraduate Program of Studies "Spanish Language and Literature" at the Faculty of Philosophy of the National and Kapodistrian University of Athens (NKUA).

### **PREVIOUS ACADEMIC AND OTHER POSITIONS**

**2023-2024:** - Teaching staff Associate of the Undergraduate Program of Studies "Spanish Language and Literature" at the Faculty of Philosophy of the National and Kapodistrian University of Athens (NKUA).

- Teaching staff Associate of the Inter-University Postgraduate Programme "Intercultural Education and Mediation" of the Department of Education and Early Childhood Education of the University of Patras and the Department of Pedagogical Studies of the University of Nicosia.

**2022-2023:** Teaching staff Associate of the Inter-University Postgraduate Programme "Intercultural Education and Mediation" of the Department of Education and Early Childhood Education of the University of Patras and the Department of Pedagogical Studies of the University of Nicosia.

**2011-2022:** Research Associate at the Institute of Computer Technology and Publishing "Diophantus", Directorate of Strategy & Digital Educational Materials.

### **TEACHING**

## **National and Kapodistrian University of Athens**

Dept. of Spanish Language and Literature (2023-present)

- “Topics in Spanish Prose Writing”
- “Spanish Thought”

## **University of Patras and University of Nicosia**

Dept. of Education and Early Childhood Education and the Dept. of Pedagogical Studies (Postgraduate Programme) (2023-present)

- Intercultural Mediation and Dialogue

## **SUPERVISION OF DIPLOMA THESES**

2024: - “The integration of young people with a migrant background in education: a comparative study of the educational reality in the Volos region”.

- “The inclusion of students of Albanian origin in the Greek school: A holistic approach to the role of teachers, students and their families”.

- in progress: “Capoeira as a means of social inclusion and empowerment of vulnerable social groups in Brazil”.

## **PUBLICATIONS IN JOURNALS AND CONFERENCE PROCEEDINGS**

[J1] K. Papaioannou. “Searching for the traces of Greek civilization in the Iberian Peninsula”. European Journal of Humanities and Social Sciences (EJ-SOCIAL), vol. 4, issue 2, pp. 26-34, 2024.

[J2] K. Papaioannou. “The integration of European Intercultural Educational Policies in the Greek Educational System”. International E-Journal of Advances in Education (IJAEDU), vol. 8, issue 24, pp. 236-241, 2022.

[J3] K. Papaioannou. “Memory and History in Shaping National Identity in Spain”. European Journal of Humanities and Social Sciences (EJ-SOCIAL), vol. II, issue 6, pp. 90-97, 2022.

[J4] K. Papaioannou. "Cultural Diplomacy and Nation Branding In Modern Competitive International Environment". European Journal of Humanities and Social Sciences (EJ-SOCIAL), vol. II, issue 5, pp. 45-49, 2022.

[J5] K. Papaioannou. "Spain's activity in the European cultural initiatives". European Journal of Humanities and Social Sciences (EJ-SOCIAL), vol. II, issue 3, pp. 69-72, 2022.

[J6] K. Papaioannou. "A theoretical approach to the terms of cultural policy and cultural diplomacy as pillars of "soft power". International Journal of Advances in Social Sciences (IJASOS), vol. IV, issue 11, pp. 503-506, 2018.

[J7] K. Papaioannou. "The interaction of digital technology and cultural policy in an international antagonistic environment". International Journal of Advances in Social Sciences (IJASOS), vol. IV, issue 11, pp. 507-509, 2018.

[J8] K. Papaioannou. "History as a guide to efficient cultural strategy". International Journal of Advances in Social Sciences (IJASOS), vol. III, issue 9, pp. 945-947, 2017.

[J9] K. Papaioannou. "Cultural Diplomacy in International Relations". International Journal of Advances in Social Sciences (IJASOS), vol. III, issue 9, pp. 942-944, 2017.

[J10] K. Papaioannou. "The role of the Cervantes Institute in the implementation of the cultural policy of Spain since the establishment of democracy and beyond". International Journal of Advances in Social Sciences (IJASOS), vol. III, issue 8, pp. 607-610, 2017.

[J11] K. Papaioannou. "Latin America as a key-component of the Spanish cultural policy in the 20th century". International Journal of Advances in Social Sciences (IJASOS), vol. III, issue 8, pp. 655-657, 2017.

[J12] K. Papaioannou. "The International Law on the protection of cultural heritage". International Journal of Advances in Social Sciences (IJASOS), vol. III, issue 7, pp. 257-262, 2017.

[J13] K. Papaioannou. "The deployment and application of Spanish cultural policy during the 20th century". *International Journal of Advances in Social Sciences (IJASOS)*, vol. III, issue 7, pp. 251-256, 2017.

[C1] K. Papaioannou, E. Theodoropoulou. The integration of young people with an immigrant background in the field of education: a comparative study of the educational reality in the region of Volos. In *Proceedings of the 17th International Conference on Education, Research and Innovation (ICERI 2024)*, IATED, 2024, to appear.

[C2] K. Papaioannou, D. Giannikou. The behaviour of students of Albanian origin in the Greek Primary School: A Holistic approach to the role of teachers, students and their families. In *Proceedings of the 17th International Conference on Education, Research and Innovation (ICERI 2024)*, IATED, 2024, to appear.

[C3] K. Papaioannou. "Smart practices in Spanish language teaching: comparing results between a group of adults and primary and secondary school children". In *Proceedings of the 16th annual International Conference of Education, Research and Innovation (ICERI 23)*, IATED, pp. 9170-9175, 2023.

[C4] K. Papaioannou. "The case of multilingualism and intercultural education as pillars supporting democratic culture: The Greek case". In *Proceedings of the 16th annual International Conference of Education, Research and Innovation (ICERI 23)*, IATED, pp. 9191-9195, 2023.

[C5] E. Rouchota, E. Papaioannou, N. Karanikolas, K. Papaioannou, G. Moisiadis, C. Kaklamanis. "CT-PEL": an online platform for gaining insight into regional cultural tourism. In *Proceedings of the 16th annual International Conference of Education, Research and Innovation (ICERI 23)*, IATED, pp. 1665-1674, 2023.

[C6] K. Papaioannou. "The Impact of Globalization on the Greek Educational System". In *Proc. of the 15th International Conference on Education and New Learning Technologies (EDULEARN 2023)*, IATED, pp. 331-335, 2023.

[C7] K. Papaioannou. "The Spanish Educational System and the Teaching of History. The Impact of History Course on the Configuration

of National Identity”. In Proc. of the 15th International Conference on Education and New Learning Technologies (EDULEARN 2023), IATED, pp. 336-339, 2023.

[C8] K. Papaioannou, E. Papaioannou. “The Role of ICT in Multicultural Educational Policies”. In Proc. of the 15th International Conference on Education, Research and Innovation (ICERI 2022), IATED, pp. 7927-7930, 2022.

[C9] K. Papaioannou. “Educational Policies in the European Union for Intercultural Education. The integration in Greek educational system”. In Proc. of the 8th International Conference on Advances in Education (ADVED 2022), OCERINT, pp. 87-92, 2022.

[C10] K. Papaioannou. “The Cultural Policy of Spain after the End of the Dictatorship”. In Proc. of the 4th International Conference on Future of Social Sciences and Humanities (FSHCONF 2022), ISBN 978-609-485-220-6, pp. 13-23, 2022.

[C11] K. Papaioannou. “Cultural policy, cultural diplomacy, culture: pillars of soft power”. In Proc. of the 5th International Conference on Education, Social Sciences and Humanities (SOCIOINT 2018), OCERINT, pp. 448-451, 2018.

[C12] K. Papaioannou. “The role of digital technology in shaping the cultural strategy of modern states”. In Proc. of the 5th International Conference on Education, Social Sciences and Humanities (SOCIOINT 2018), OCERINT, pp. 452-454, 2018.

[C13] K. Papaioannou. “National narrative and national identity. Role and evolution in a world of globalization”. In Proc. of the 11th annual International Conference of Education, Research and Innovation (ICERI 2018), IATED, pp. 8453-8457, 2018.

[C14] K. Papaioannou. “The role of Latin America in the evolution of the Spanish cultural policy in the 20th century”. In Proc. of the 4th International Conference on Education, Social Sciences and Humanities (SOCIOINT 2017), OCERINT, pp. 73-75, 2017.

[C15] K. Papaioannou. “The action of the Cervantes Institute in a democratic Spain”. In Proc. of the 4th International Conference on

Education, Social Sciences and Humanities (SOCIOINT 2017), OCERINT, pp. 69-72, 2017.

[C16] K. Papaioannou. "Cultural policy and parallel diplomacy as Franco's tools to face international condemnation of his regime". In Proc. of the 9th annual International Conference on Education and New Learning Technologies (EDULEARN 2017), IATED, pp. 8441-8443, 2017.

[C17] K. Papaioannou. "The Role of Cultural Diplomacy in International Relations". In Proc. of the 3rd International Conference on Advances in Education and Social Sciences (ADVED 2017), OCERINT, pp. 857-859, 2017.

[C18] K. Papaioannou. "On Defining "History" and Determining Its Role in Shaping the Cultural Strategy of a Country". In Proc. of the 3rd International Conference on Advances in Education and Social Sciences (ADVED 2017), OCERINT, pp. 968-970, 2017.

[C19] K. Papaioannou. "Cultural policy as a means of exercising "Soft Power" by the European Union". In Proc. of the 10th annual International Conference of Education, Research and Innovation (ICERI 2017), IATED, pp. 7087-7089, 2017.

[C20] K. Papaioannou. "A Study on the Institutionalisation of the Protection of Cultural Heritage by the International Law". In Proc. of the 4th annual International Conference On Education And Social Sciences (INTCESS 2017), OCERINT, pp. 455-463, 2017.

[C21] K. Papaioannou. "A Study of the Cultural Policy of Spain during the 20th Century". In Proc. of the 4th annual International Conference on Education and Social Sciences (INTCESS 2017), OCERINT, pp. 464-469, 2017.

[C22] E. Papaioannou, K. Papaioannou, S. Athanassopoulos. "A picture speaks a thousand words". Can a thousand words draw a picture? Experimentation using Matlab. In Proc. of the 10th annual International Technology, Education and Development Conference (INTED 2016), IATED, pp. 2765-2773, 2016.

[C23] E. Papaioannou, K. Papaioannou, S. Athanassopoulos. Culture and strategic behavior: fairness vs. solidarity. In Proc. of the 8th

International Conference of Education, Research and Innovation (ICERI 2015), IATED, pp. 3258-3266, 2015.

## **LANGUAGES**

Modern Greek, Spanish, English, Italian, German